

## NORTHWEST ELEMENTARY

840 Green River Road  
Gaffney, South Carolina 29341

**GRADES** PK-5 Elementary School

**ENROLLMENT** 429 Students

**PRINCIPAL** Cathy B. Curry 864-487-1243

**SUPERINTENDENT** Dr. William B. James 864-902-3500

**BOARD CHAIR** Mr. Jerry McDaniel 864-839-6723

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
11	65	12	0	0

#### IMPROVEMENT RATING:

**BELOW AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

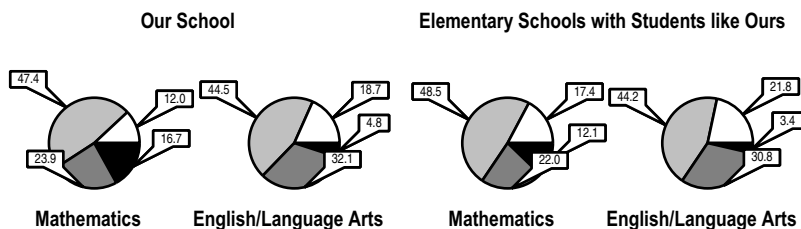
**FOR MORE INFORMATION, VISIT WEBSITES AT:**

[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)

[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Good	Average	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Below Average	Yes
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	32	60	45
Percent satisfied with learning environment	100.0%	89.8%	84.4%
Percent satisfied with social and physical environment	96.9%	86.7%	60.0%
Percent satisfied with home-school relations	96.9%	93.3%	80.0%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	231	100.0	18.7	44.5	32.1	4.8	36.8	17.6
Gender								
Male	112	100.0	22.3	45.6	30.1	1.9	32.0	17.6
Female	119	100.0	15.1	43.4	34.0	7.5	41.5	17.6
Racial/Ethnic Group								
White	205	100.0	15.5	46.0	33.2	5.3	38.5	17.6
African-American	21	100.0	45.0	35.0	20.0	N/A	20.0	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	195	100.0	13.5	44.4	36.5	5.6	42.1	17.6
Disabled	36	100.0	48.4	45.2	6.5	N/A	6.5	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	231	100.0	18.7	44.5	32.1	4.8	36.8	17.6
English Proficiency								
Limited English proficient	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	228	100.0	18.4	44.9	31.9	4.8	36.7	17.6
Socio-Economic Status								
Subsidized meals	127	100.0	26.6	48.6	22.9	1.8	24.8	17.6
Full-pay meals	104	100.0	10.0	40.0	42.0	8.0	50.0	17.6

Mathematics								
All students	231	100.0	12.0	47.4	23.9	16.7	40.7	15.5
Gender								
Male	112	100.0	11.7	50.5	23.3	14.6	37.9	15.5
Female	119	100.0	12.3	44.3	24.5	18.9	43.4	15.5
Racial/Ethnic Group								
White	205	100.0	9.6	47.1	26.2	17.1	43.3	15.5
African-American	21	100.0	30.0	50.0	5.0	15.0	20.0	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	195	100.0	6.2	48.9	27.0	18.0	44.9	15.5
Disabled	36	100.0	45.2	38.7	6.5	9.7	16.1	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	231	100.0	12.0	47.4	23.9	16.7	40.7	15.5
English Proficiency								
Limited English proficient	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	228	100.0	11.6	47.3	24.2	16.9	41.1	15.5
Socio-Economic Status								
Subsidized meals	127	100.0	21.1	52.3	15.6	11.0	26.6	15.5
Full-pay meals	104	100.0	2.0	42.0	33.0	23.0	56.0	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	71	N/A	21.1	42.3	28.2	8.5	36.6
	Grade 4	63	N/A	17.5	44.4	34.9	3.2	38.1
	Grade 5	63	N/A	22.6	46.8	30.6	N/A	30.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	81	100.0	13.5	44.6	32.4	9.5	41.9
	Grade 4	79	100.0	17.1	40.0	38.6	4.3	42.9
	Grade 5	71	100.0	26.2	49.2	24.6	N/A	24.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	71	N/A	14.1	38.0	31.0	16.9	47.9
	Grade 4	63	N/A	17.5	42.9	25.4	14.3	39.7
	Grade 5	63	N/A	21.0	40.3	30.6	8.1	38.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	81	100.0	8.1	56.8	21.6	13.5	35.1
	Grade 4	79	100.0	10.0	34.3	25.7	30.0	55.7
	Grade 5	71	100.0	18.5	50.8	24.6	6.2	30.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 429)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.2%	Down from 1.9%	3.0%	2.4%
Attendance rate	95.8%	Down from 96.3%	96.0%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	25.2%	Up from 23.6%	17.3%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	5.6%	Up from 4.8%	8.6%	8.0%
Older than usual for grade	0.2%	Down from 0.5%	0.9%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 28)				
Teachers with advanced degrees	64.3%	Up from 60.7%	49.6%	50.0%
Continuing contract teachers	92.9%	No change	88.7%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	86.7%	Up from 86.4%	87.5%	86.2%
Teacher attendance rate	95.1%	Up from 93.0%	95.6%	95.3%
Average teacher salary	\$41,861	Up 4.3%	\$40,184	\$39,909
Prof. development days/teacher	14.7 days	Down from 17.0 days	11.3 days	11.4 days

School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio	19.7 to 1	Down from 20.7 to 1	19.2 to 1	18.9 to 1
Prime instructional time	90.0%	Up from 88.3%	90.3%	89.7%
Dollars spent per pupil*	\$5,360	Up 3.7%	\$5,754	\$5,892
Percent spent on teacher salaries*	66.1%	Up from 64.9%	66.0%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The POWER of learning is key to our success as a school family. We envision a school of learners who have Pride in accomplishments, Opportunities for challenges and success in learning, World-class resources, Expectations for a safe, nurturing environment, Responsibility, resourcefulness, and respect as goals.

**STUDENT ACCOMPLISHMENTS:** Many of our students won awards this year. Awards were received in the Regional Science Fair, the Wachovia Free Throw contest, and the Elk's Club Free Throw Shooting contest. One student received the Governor's Citizenship Award at a ceremony in Columbia.

**TEACHER/TEACHER ASSISTANT ACCOMPLISHMENTS:** Mrs. Marilyn Osment (grade 1 teacher) was named Distinguished Reading Teacher of the Year. Mrs. Carol Cooper was named NWES Teacher of the Year. All of our teacher assistants (Melissa Sarratt, Kathy Fowler, Edwina Fowler, Martha Barnes, Cindy Humphries, Robin Freeman, Cheryl Gallimore) successfully passed the ParaPro Assessment Test to meet the new federal guides.

**SCHOOL ACCOMPLISHMENTS:** The Student Council and BETA Club members were instrumental in helping our school collect over \$3,379 for different organizations in our quest to help others. Donations were made to: Cherokee County American Red Cross, Leukemia Society of South Carolina, Cherokee County March of Dimes, and the American Heart Association. The Salvation Army received over 1600 canned goods for "Kans for Kids" project. "Operation Christmas Child" received over 70 gift filled shoeboxes for children in desperate situations.

**SCHOOL INNOVATIVE PROGRAMS:** Friendly Helpers, Lunch Buddies (community involvement), Character Education Program, First Steps Montessori program (3 and 4 year olds), Family Academic Night Activities, After School Program for grades 1-5

I would like to thank our parents and community friends for your continued support and cooperation as we strive for excellence for all children.

Cathy B. Curry, Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.